# NSSE 2023
# Multi-Year Report
## Northeastern Illinois University

# About Your Multi-Year Report

## Report sections

## Academic Challenge: First-year students

Higher-Order Learning | Reflective & Integrative Learning | Learning Strategies | Quantitative Reasoning

## Academic Challenge (additional items): First-year students

Preparing for Class (hrs/wk) | Course Reading (hrs/wk)[a] | Assigned Writing (pages)[a]

# NSSE 2023 Multi-Year Report

## Engagement Results by Theme

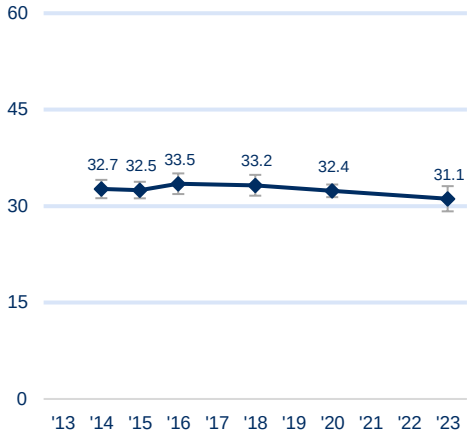
## Northeastern Illinois University

(QJDJHPHQW ,QGLFDWRUV (,V UHSUHVHQW WKH DYHUDJH VWXGHQW UHVSRQVHV WR D VHW RI UHVWDWLVWLFV )RU PRUH LQIRUPDWLRQ LQFOXGLQJ WKH VSHFLILF LWHPV WKDW PDNH XS HDFK (, UHIHU WR

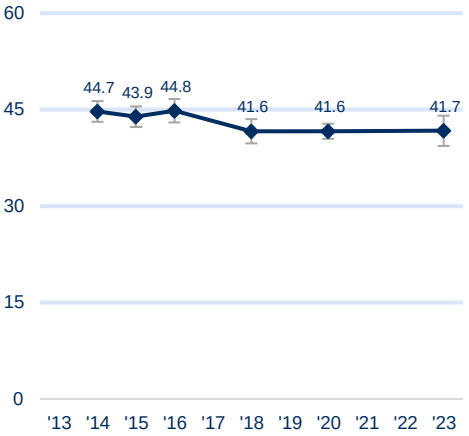


### Learning with Peers: Seniors

#### Collaborative Learning

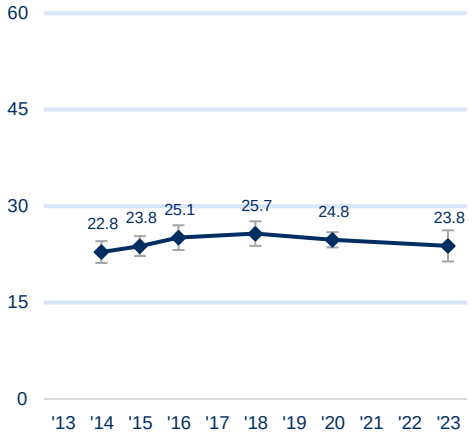



#### Discussions with Diverse Others

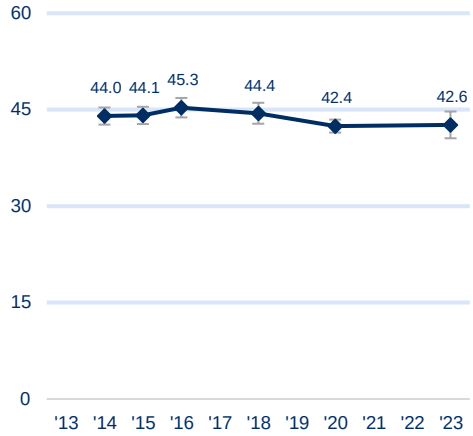



### Experiences with Faculty: Seniors

#### Student-Faculty Interaction

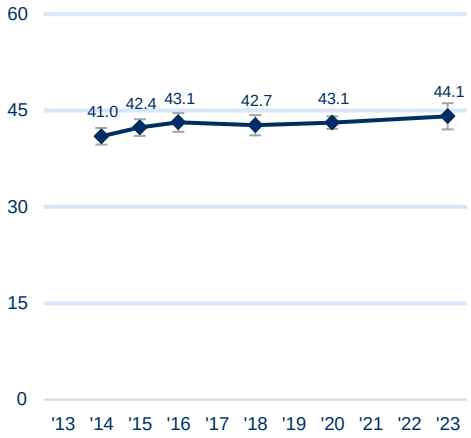



#### Effective Teaching Practices

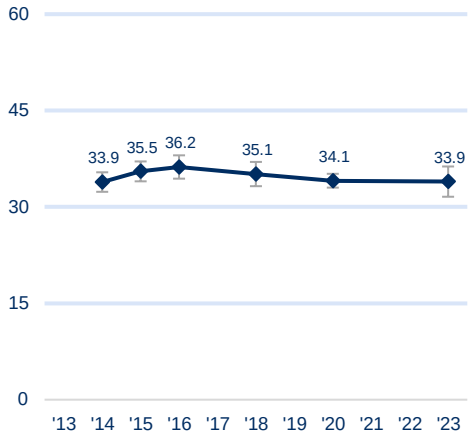



### Campus Environment: Seniors

#### Quality of Interactions




#### Supportive Environment



# NSSE 2023 Multi-Year Report

## High-Impact Practices

## Northeastern Illinois University

### High-Impact Practices: First-year students

Overall first-year HIP participation

Internship/Field Experience
(Plan to do)

Study Abroad
(Plan to do)

Culminating Senior Experience
(Plan to do)

| '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 40.1 | 40.0 | 37.7 | | 40.1 | | 39.2 | | | 35.7 | | 43.8 | 42.1 | 44.4 | | 43.3 | | 41.7 | | | 41.7 |
| | 255 | 171 | 161 | | 142 | | 162 | | | 33 | | 376 | 430 | 301 | | 276 | | 709 | | | 192 |
| | 14.7 | 13.6 | 13.9 | | 14.3 | | 13.1 | | | 10.4 | | 13.8 | 14.4 | 13.1 | | 13.8 | | 13.5 | | | 15.8 |
| | .92 | 1.04 | 1.10 | | 1.20 | | 1.03 | | | 1.82 | | .71 | .70 | .75 | | .83 | | .51 | | | 1.14 |
| | 41.9 | 42.1 | 39.9 | | 42.5 | | 41.2 | | | 39.3 | | 45.2 | 43.5 | 45.9 | | 44.9 | | 42.7 | | | 43.9 |
| | 38.3 | 38.0 | 35.6 | | 37.8 | | 37.2 | | | 32.1 | | 42.4 | 40.7 | 42.9 | | 41.7 | | 40.7 | | | 39.5 |
| | 36.7 | 38.9 | 35.9 | | 37.1 | | 35.9 | | | 30.9 | | 41.2 | 40.4 | 41.1 | | 40.7 | | 39.3 | | | 42.1 |
| | 271 | 186 | 173 | | 153 | | 171 | | | 44 | | 384 | 446 | 313 | | 291 | | 736 | | | 211 |
| | 13.7 | 12.8 | 13.1 | | 13.1 | | 12.9 | | | 12.4 | | 13.2 | 13.0 | 13.6 | | 13.4 | | 12.9 | | | 14.4 |
| | .83 | .94 | | | | | | | | | | | | | | | | | | | |

# NSSE 2023 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Challenge Items

## Northeastern Illinois University

| | First-year students | | | | | | | | | | | Seniors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 |
| Student-Faculty Interaction | | 21.0 | 26.1 | 21.0 | | 23.4 | | 28.2 | | | 20.1 | | 22.8 | 23.8 | 25.1 | | 25.7 | | 24.8 | | | 23.8 |
| | | 260 | 178 | 160 | | 147 | | 166 | | | 40 | | 380 | 437 | 303 | | 285 | | 718 | | | 197 |
| | | 15.9 | 16.7 | 14.7 | | 16.3 | | 15.9 | | | 11.9 | | 16.9 | 16.5 | 17.1 | | 16.5 | | 16.2 | | | 17.3 |
| | | .98 | 1.25 | 1.17 | | 1.35 | | 1.23 | | | 1.87 | | .87 | .79 | .98 | | .97 | | .61 | | | 1.23 |
| | | 22.9 | 28.5 | 23.3 | | 26.1 | | 30.7 | | | 23.8 | | 24.5 | 25.3 | 27.0 | | 27.6 | | 25.9 | | | 26.2 |
| | | 19.1 | 23.6 | 18.7 | | 20.8 | | 25.8 | | | 16.4 | | 21.2 | 22.2 | 23.2 | | 23.8 | | 23.6 | | | 21.4 |
| Effective Teaching Practices | | 43.5 | 43.8 | 41.8 | | 42.5 | | 41.0 | | | 40.4 | | 44.0 | 44.1 | 45.3 | | 44.4 | | 42.4 | | | 42.6 |
| | | 270 | 177 | 165 | | 142 | | 163 | | | 34 | | 391 | 442 | 310 | | 278 | | 712 | | | 188 |
| | | 14.2 | 13.5 | 13.8 | | 13.8 | | 13.9 | | | 9.9 | | 13.4 | 14.4 | 13.6 | | 13.9 | | 13.7 | | | 14.6 |
| | | .86 | 1.02 | 1.08 | | 1.16 | | 1.09 | | | 1.70 | | .68 | .68 | .77 | | .83 | | .51 | | | 1.06 |
| | | 45.2 | 45.8 | 44.0 | | 44.8 | | 43.2 | | | 43.7 | | 45.3 | 45.4 | 46.8 | | 46.1 | | 43.5 | | | 44.7 |
| | | 41.8 | 41.8 | 39.7 | | 40.2 | | 38.9 | | | 37.1 | | 42.7 | 42.8 | 43.8 | | 42.8 | | 41.4 | | | 40.6 |
| Quality of Interactions | | 40.3 | 39.6 | 42.5 | | 40.0 | | 41.9 | | | 40.8 | | 41.0 | 42.4 | 43.1 | | 42.7 | | 43.1 | | | 44.1 |
| | | 248 | 162 | 139 | | 122 | | 148 | | | 25 | | 357 | 384 | 273 | | 256 | | 648 | | | 163 |
| | | 13.3 | 14.9 | 12.3 | | 14.2 | | 12.5 | | | 11.3 | | 12.5 | 13.0 | 12.3 | | 12.9 | | 12.6 | | | 13.3 |
| | | .85 | 1.17 | 1.05 | | 1.28 | | 1.03 | | | 2.25 | | .66 | .67 | .74 | | .81 | | .50 | | | 1.04 |
| | | 41.9 | 41.9 | 44.5 | | 42.5 | | 44.0 | | | 45.2 | | 42.3 | 43.7 | 44.6 | | 44.3 | | 44.1 | | | 46.1 |
| | | 38.6 | 37.3 | 40.4 | | 37.4 | | 39.9 | | | 36.4 | | 39.7 | 41.1 | 41.7 | | 41.1 | | 42.2 | | | 42.1 |
| Supportive Environment | | 38.5 | 38.3 | 38.9 | | 34.8 | | 36.7 | | | 33.2 | | 33.9 | 35.5 | 36.2 | | 35.1 | | 34.1 | | | 33.9 |
| | | 236 | 144 | 134 | | 125 | | 150 | | | 26 | | 360 | 370 | 265 | | 260 | | 676 | | | 173 |
| | | 15.7 | 15.0 | 13.6 | | 16.4 | | 14.7 | | | 12.9 | | 14.7 | 15.2 | 15.1 | | 15.6 | | 14.3 | | | 15.8 |
| | | 1.02 | 1.25 | 1.17 | | 1.47 | | 1.20 | | | 2.53 | | .78 | .79 | .93 | | .96 | | .55 | | | 1.20 |
| | | 40.5 | 40.7 | 41.2 | | 37.7 | | 39.1 | | | 38.2 | | 35.4 | 37.1 | 38.0 | | 37.0 | | 35.2 | | | 36.3 |
| | | 36.5 | 35.8 | 36.6 | | 31.9 | | 34.4 | | | 28.2 | | 32.4 | 34.0 | 34.4 | | 33.2 | | 33.0 | | | 31.6 |

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